

## **Guidelines - Impuls**

With the Impuls support program, the University of Basel supports lecturers from all disciplines who wish to integrate sustainability topics into their courses. This also benefits students who are thereby enabled to make a competent contribution to sustainable development in their personal and professional lives. Impuls wants to strengthen the sustainability culture at the University of Basel and integrate sustainability into teaching. The following conditions apply to the program:

### **1. General requirements for participation:**

- Lecturers of all disciplines at the University of Basel can apply for support. Courses in Advanced Studies (CAS, MAS degree programs, etc.), as well as further training programs at the University of Basel and summer schools for PhDs are excluded from the program.

### **2. Financial contributions and additional support**

- **Financial support in the amount of CHF 1,000**

Impuls sets incentives by covering the costs for the implementation of the courses in the amount of CHF 1,000.

- This financial support may be used to pay:
  - Project implementation of the students (e.g. printing costs or material), expert fees, excursions, apéros, etc.
- With the financial support it is NOT allowed to pay:
  - Amongst others: technical equipment (e.g. video cameras (Go Pro), etc.), fees for project partners
- The applicants must discuss the budget with [Impuls](#) in advance.
- In case of extensive student projects, additional financial resources and coaching can be made available.

- **Teaching and promotion of didactic skills for Education for Sustainable Development**

- Impuls offers advanced training courses in academic teaching (e.g. Education for Sustainable Development, Service Learning), which can be credited to the Academic Teaching Certificate.
- Impuls also helps during the semester to answer didactic and methodological questions, to support lecturers in the implementation of the course and to offer individual support.

- **Connecting and cooperating with partners and experts from Impuls' university-internal and external network**

Lecturers can collaborate with partners from the Impuls network to implement the student projects.

- **Provision of expertise on sustainable development and the Sustainable Development Goals (SDGs)**

Impuls offers expertise on the topics of sustainable development and the SDGS and makes an input on them in every course at the beginning of each semester. Further workshops are possible if required.

- **Impuls meets Eucor-EPICUR**

The Impuls funding can be supplemented by collaboration with the European university alliances Eucor-EPICUR.

- This requires that at least one lecturer from a [Eucor-EPICUR partner university](#) is involved by jointly organizing the implementation of the course or by providing a guest lecture or an equivalent service.

- Further, the course must be open to at least two students from a Eucor-EPICUR partner university.
- Additional financial support of CHF 1,000 can be granted for this, making a total funding amount of CHF 2,000 available.
- If you wish to contact a Eucor-EPICUR partner university, Marc Frick ([marc.frick@unibas.ch](mailto:marc.frick@unibas.ch)) will be happy to assist you.

### 3. Lectures

- Lectures must address sustainability topics (e.g. via the UN Sustainable Development Goals [SDGs](#)) and design or implement student sustainability projects (e.g. via the service learning approach, problem-based learning, design thinking, ...).
- Sustainability topics can be integrated in an existing lecture, but it is also possible to design a new course. It is also possible to promote existing courses that already integrate sustainability topics and student project work.
- For project implementation, sufficient time should be allocated, including meetings and project presentations (effort for project work approx. 1 CP).

### 4. Projects

- The projects address a challenge related to the topic of the course and sustainable development.
- Each project needs an addressee (For whom is this project? Who will benefit from it?).
- There are two options for the project implementation:
  - Implementation on the university campus: University units and departments act as project partners. Students implement sustainability projects within the university campus.
  - Implementation with a partner from society: Implementation of the project in a social, cultural or ecological institution. Students leave the university context and get in contact various external institutions, associations and organizations
- Lecturers and students can organize project partners themselves or be identified together with Impuls. Self-organized project partnerships must be approved by Impuls.
- The projects will be developed by students as part of the course. A group size of at least two and a maximum of four students is recommended.

### 5. Application

The lectures can be carried out in the spring semester 2026. The application form and current deadlines can be found on the website of Impuls: [www.unibas.ch/impuls](http://www.unibas.ch/impuls).

### 6. Evaluation criteria:

Applications submitted will be evaluated based on the following criteria:

- **Working on concrete societal challenges in the context of sustainable development (e.g. Sustainable Development Goals (SDGs)).**  
The content of the course and the projects carried out must have a concrete reference to sustainable development.
- **Transfer of competences in the sense of ESD via student project work.**  
Students are actively supported to put their theoretical knowledge into practice by doing project work.
- **Preference will be given to courses that are accessible to students from all disciplines.**  
By aiming for the participation of all faculties of the University of Basel, as many students as possible should be reached.