



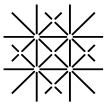
University
of Basel

Action Plan.

Equal Opportunity, Diversity & Inclusion 2026–2030

Contents

Introduction	1
1. To employ more women	2
2. To adopt a family-friendly approach	3
3. To protect personal integrity	4
4. To strengthen intercultural skills	5
5. To promote diverse careers	6
6. To aim for barrier-free study and work	7
7. To create an inclusive university	8
Organization.....	10



Introduction

This action plan substantiates the objectives set out in the [“Strategic Position. Equal Opportunity, Diversity & Inclusion 2022–2030”](#) document and outlines planning at measures level. It replaces the [“Action Plan. Equal Opportunity, Diversity & Inclusion 2022–2025”](#) and ends in 2030. Together, both documents – the Strategic Position and this Action Plan – fulfill the requirements for equal opportunities plans as an admission criterion for the “Horizon Europe” research funding program.

In a dynamic time marked by major societal challenges and changes, equal opportunities, diversity and inclusion in all their forms are proving to be important success factors. As Swiss universities continue to open up to a larger section of society, various dimensions of diversity are increasingly becoming the focus of public discourse. There is also growing awareness of the interplay between different dimensions of diversity (intersectionality).

In view of ever-changing challenges, the University of Basel is aware of its responsibility towards the people who study and work here, and is developing appropriate strategic, organizational and practical approaches to meet these challenges and derive opportunities for its own further development. Much has already been achieved in recent years, laying the foundation for a culture of respect and trust-based collaboration. Over the next few years, all university members at all hierarchy levels will continue to be encouraged to embrace and experience the university’s values.

The Vice President’s Office for People & Culture is “dedicated to fostering an inspiring, sustainable and inclusive environment that values diversity and allows all university members to carry out their responsibilities in the best possible way, healthily, and with motivation” (Strategy 2025–2030, Vice President’s Office for People & Culture). The objectives of the individual facilities of the Vice President’s Office are summarized in an [overall strategy](#). With a focus on intersectional challenges, the existing topics covered by the Diversity & Inclusion Office has now been expanded to include the topic of inclusion of employees with disabilities, and a culture of non-discrimination is promoted holistically.

The question of how to comprehensively inform its members and make its services visible continues to arise at various levels of the University of Basel. Through networking and targeted information in continuing education for management personnel, diversity and inclusion topics are being integrated in all their dimensions while also opening up new communication channels. By optimizing its communication strategy, the Diversity & Inclusion Office as a central facility will provide enhanced support for discussion, dialog and participation. This will raise awareness of and promote understanding of diversity-related issues while also encouraging networking and engagement.

The university’s identity is based in particular on its teaching and research. Diversity and inclusion measures in all their dimensions address teaching and research not only through their broad-based interdisciplinary tasks that create awareness, provide information and enable participation, but also through pilot projects initiated centrally or at the faculty level. University-wide networking is ensured by the Diversity Committee, and the Diversity & Inclusion Office provides support as required. This is to ensure that all members of the university feel part of an inclusive institution and are empowered to take appropriate responsibility.

This document was developed by the Diversity & Inclusion Office in consultation with the organizational units involved and building on the previous 2022–2025 action plan. Below, within the seven strategic main objectives, a brief description of the background is provided, subgoals are identified and the intended measures are listed. The corresponding responsibilities and the appointed time frame are provided. The financial resources are covered within the current budgets. Attached is a summary with indicators for achieving these objectives. The existing and planned measures in this action plan are subject to regular

monitoring by the Diversity & Inclusion Office. Quality assurance is the responsibility of the leading units (the “Plan-Do-Check-Act” principle).

1. To employ more women

Background

In recent years, the University of Basel has been very successful in employing more women. At the end of 2024, the proportion of female professors stood at just under 32%, which is seven percentage points higher than at the end of 2021.¹ The proportion of female professors in the Faculty of Medicine also increased from 19% at the end of 2021 to 28% at the end of 2024. Measures such as the provision of the *equal opportunities/diversity toolbox* for search committees provided by the Diversity Committee and the definition of framework conditions for job sharing have had an impact. The highly popular annual networking event *Carte Blanche* for female professors and the option to participate in the High Potential University Leaders Identity & Skills Training (H.I.T.) program make the university more attractive to female professors and strengthen their standing at the same time. The *Divmed* project and the associated benchmarking are having an impact in the Faculty of Medicine.

Subgoals and planned measures

1.1. To boost female leadership

- 1.1.1. High Potential University Leaders Identity & Skills Training (H.I.T.) (2026–2030)
- 1.1.2. Implementation of the Basel Mentoring Network, including evaluation and quality assurance (2026–2030)
- 1.1.3. To offer a networking service for female professors as an annual event (2026–2030)

Lead: Diversity & Inclusion Office, additional resources: none

- 1.1.4. Faculty of Medicine: implementation of equal opportunity measures based on the report of the Equal Opportunities and Diversity working group (2026–2030)

Lead: Faculty of Medicine, additional resources: none

1.2. To develop tools

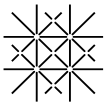
- 1.2.1. Update of diversity toolbox for search committees provided by the Diversity Committee (2026–2030)
- 1.2.2. Training on unconscious bias for search committee members (2026–2030)

Lead: Diversity & Inclusion Office, additional resources: none

- 1.2.3. Development of a program for integrating leadership skills into professorial appointment procedures (2026–2027)

Lead: Organizational Culture, additional resources: none

¹ See [Equal opportunities monitoring homepage](#)



2. To adopt a family-friendly approach

Background

In 2024, the University of Basel was certified for the second time as family-friendly by the “audit familiengerechte hochschule” from berufundfamilie Service GmbH. For the university, being family-friendly means providing and continuously optimizing family-friendly framework conditions for all members of the university. The focus is on care and support obligations towards children as well as towards adult relatives. Depending on the issue, the university offers various points of contact that work well together and offer interrelated services. The Diversity & Inclusion Office’s Family Service is responsible for coordinating these measures. It also serves as the first point of contact for all matters related to this topic. The university’s Day Care Center and Dual Career Advice service are other important points of contact.

Subgoals and planned measures

2.1. To continue the objectives of the “audit familiengerechte hochschule”

- 2.1.1. Implementation of the agreed objectives to confirm the “audit familiengerechte hochschule” certificate (2026–2027)
- 2.1.2. Decision on “re-auditing consolidation” (2027)
- 2.1.3. Implementation of the new agreed objectives subject to the “Re-auditing consolidation” decision (2028–2030)

Lead: Diversity & Inclusion Office, additional resources: none

2.2. To strengthen network, supply information

- 2.2.1. Active participation at events by the “Familie in der Hochschule” network (2026–2030)
- 2.2.2. Continuation of information, advice and workshops as part of Family Services (2026–2030)

Lead: Diversity & Inclusion Office, additional resources: none

2.3. To offer childcare

- 2.3.1. University Day Care Center in line with demand (2026–2030)

Lead: Social Services, additional resources: none

- 2.3.2. Continue emergency care for sick children (2026–2030)

Lead: Diversity & Inclusion Office, additional resources: none

2.4. Services for staff with dependent relatives

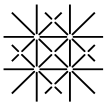
- 2.4.1. Announce new regulations in the Nursing & Care information sheet via various channels (2026)
- 2.4.2. Examine further services for staff with dependent relatives (2026–2030)

Lead: Diversity & Inclusion Office, additional resources: none

2.5. To advise Dual Career Couples

- 2.5.1. Dual Career advice including networking within the scope of the Swiss Academic Dual Career Network (ADCN) and the EUCOR Dual Career cooperation (2026–2030)

Lead: International Office, additional resources: none



3. To protect personal integrity

Background

The Personal Integrity Office serves as a confidential point of contact and an expertise center for prevention-related matters. In fall 2024, it was placed directly under the Vice President's Office for People & Culture, and its staff was increased in June 2025. The specialist office continues to derive its mandate from the regulations on the protection of personal integrity, the comprehensive revision of which in 2024 resulted in improved communication of the reporting process. The online training course on the prevention of sexual harassment is the first tool available to all university members to build a common knowledge base on the prevention and handling of sexual harassment in the university learning and working environment. Similarly, over the next few years there will be a broad increase in the transfer of knowledge on inclusive excellence and structural exclusions based on personal background biographies in the university context.

The activities of the Personal Integrity Office and the Diversity & Inclusion Office complement each other, particularly in the case of measures in the action plan that aim to create a learning and working environment that is sensitive to discrimination and barrier-free.

Subgoals and planned measures

3.1. To strengthen attitudes and (self-)skills at the intersection of personal integrity and diversity & inclusion

3.1.1. To promote knowledge transfer on inclusive excellence in teaching and research (2026–2030)

3.1.2. To promote the empowerment of first-generation students (2026–2030)

Lead: Personal Integrity Office, additional resources: none

3.2. To strengthen knowledge transfer on topics related to personal integrity

3.2.1. Review target-group-appropriate, barrier-free communication from the Personal Integrity Office (2027–2028)

3.2.2. Expand static provision of topics related to personal integrity via the internet or intranet (2027–2029)

3.2.3. Review communication channels and formats for knowledge transfer (2026–2027)

Lead: Personal Integrity Office, additional resources: none

3.3. To fulfill the basic mandate of the Personal Integrity Office

3.3.1. Low-threshold advisory services for university members will continue to be provided (2026–2030)

3.3.2. Advice and formats on preventive decentralized measures can still be requested (2026–2030)

3.3.3. Monitoring and reporting on the activities of the specialist office and recurring evaluation of the specialist office's processes and services (2026–2030)

Lead: Personal Integrity Office, additional resources: none

4. To strengthen intercultural skills

Background

Building intercultural skills at an institutional and individual level remains one of the University of Basel's strategic objectives. Thus far, low-threshold services have been offered through the Café International, which has been organized by the International Office and the Language Center since the 2018 fall semester. Café International serves to promote socializing and networking between local and new university members from abroad and covers intercultural aspects. Since 2022, the International Office has launched pilot projects for various target groups as part of its "internationalization at home" initiative. The promotion of intercultural skills in a targeted, sustainable manner, as a cross-sectional function on the three levels of knowledge, skills/attitudes and occupational competences, requires project planning with important stakeholders from central and decentralized administration, as well as other target groups and other managers/decision-makers where appropriate. Addressing intercultural topics and contexts in the workplace and study environment is intended to contribute to better research, study and working conditions and to promote a culture of collaboration.

Subgoals and planned measures

4.1. To increase intercultural skills

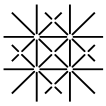
- 4.1.1. Offer annual training course for administrative staff (2026–2030)
- 4.1.2. Offer Certificate of Intercultural Competence (ZIK) for administrative staff (2026–2030)
- 4.1.3. Offer annual workshop for incoming students (2026–2030)
- 4.1.4. Continue Café International for students, researchers, guests and staff (2026–2030)

Lead: International Office, additional resources: none

4.2. To integrate intercultural skills into leadership training

- 4.2.1. Integration of intercultural skills into the Leadership Basic Program (2026–2030)

Lead: Leadership & Development Office, additional resources: none



5. To promote diverse careers

Background

Careers at the university are varied, whether in academia, from undergraduate studies to professorships, in science management, or in administration and technology. With *get on track* and *stay on track*, the University of Basel offers two support options for PhD students with family responsibilities and postdocs in early motherhood. After 10 years of successful use, both instruments are being comprehensively evaluated and, where necessary, revised to meet current needs. Two career programs for female doctoral students and postdocs will also continue: *antelope* is geared towards a target group that wants to pursue an academic career, while *ZOOM@Novartis* focuses on clarifying career pathways. In May 2023, the University of Basel established a coordination office for refugees wishing to start or continue their studies. Since then, the office has been advising and supporting refugee students and clarifying their admission options in direct consultation with the relevant admissions office. With a view to demographic change and medium and long-term succession planning, the needs and experiences of university members in the 58+ age group are also being assessed.

Subgoals and planned measures

5.1. To continue tried-and-tested services

- 5.1.1. Annual offering of *antelope*, the career program for female postdocs and doctoral students (2026–2030)
- 5.1.2. Annual offering of *ZOOM@Novartis*, the University of Basel's mentoring program, in collaboration with Novartis (2026–2030)
- 5.1.3. Moderating networking among female graduates of the *antelope* career program to sustainably expand the *antelope* alumnae network (2026–2030)

Lead: Diversity & Inclusion Office, additional resources: none

- 5.1.4. Continue *get on track* and *stay on track* (2026–2030)
- 5.1.5. Evaluation of the *get on track* funding instrument (2026) and implementation of possible adjustments to support measures for doctoral students with children (2027–2030)

Lead: Career Advancement Office, additional resources: none

5.2. 58+ age group/generations

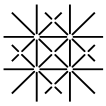
- 5.2.1. Needs assessment/survey among employees aged 58+ (2026–2027)

Lead: HR Consulting, additional resources: none

5.3. To facilitate studies for refugees

- 5.3.1. Consolidation of advisory services (2026–2030)
- 5.3.2. Annual [bridging program for refugees \(2026–2030\)](#)
- 5.3.3. Monitoring of the project and the study stage/qualifications of the individuals supported (co-financed by project-specific funding from swissuniversities) (2026–2030)

Lead: Social Services, additional resources: none



6. To aim for barrier-free study and work

Background

The University of Basel strives to provide barrier-free access for its students and staff. In particular, it aims to offer students with disabilities compensation for disadvantages and take appropriate precautions to break down barriers in the working environment of staff with disabilities. To ensure barrier-free study, the university established the Students without Barriers (StoB) Office, which has been working to systematically remove barriers for around 15 years. A process for compensating for disadvantages has been established at the secondary and tertiary level of education, and consulting figures are steadily increasing. Processes and structures for accessible teaching are being continuously optimized in collaboration with the faculties. At the same time, the quality of existing processes is being ensured and the barrier-free design of teaching and learning spaces is being further expanded.

In 2024, the Vice President's Office for People & Culture defined a strategic focus on the inclusion of employees with disabilities. In 2025, a review was therefore carried out and the next steps planned. In this context, a working group of the Swiss Study and Disability Network "swissuniability" was formed, in which the University of Basel is actively involved.

Subgoals and planned measures

6.1. To aim for study without barriers

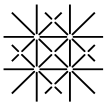
- 6.1.1. Continuously develop best practices for processes with the faculties and maintain the quality of offerings (2026–2030)
- 6.1.2. Promote awareness of accessible teaching (in collaboration with the academic teaching department) (2026–2030)
- 6.1.3. Make use of advances in technology (2026–2030)
- 6.1.4. Strengthen collaboration in the Swiss Study and Disability Network (2026–2030)

Lead: Social Services, additional resources: none

6.2. To aim for work without barriers

- 6.2.1. Based on the results of the preparatory work in 2025, the approach to better inclusion of staff with disabilities and the removal of barriers will be determined, implemented and evaluated (2026–2030)
- 6.2.2. Regular dialog between the responsible offices within the university will be coordinated (2026–2030)
- 6.2.3. Raising awareness among university members about the inclusion of staff with disabilities (2026–2030)
- 6.2.4. Continuation of participation in the Swiss Study and Disability Network on the topic of inclusion of staff with disabilities (2026–2030)

Lead: Diversity & Inclusion Office, additional resources: 20% financed by project-specific funding for 2026



7. To create an inclusive university

Background

In recent years, diversity has been integrated into the University of Basel's structures and processes as a cross-cutting issue and as a key dimension of sustainable organizational development. The objectives in this area ("To create an inclusive university") are to further optimize individual operational processes, actively involve university members and increase the visibility of diversity initiatives at the University of Basel. With the establishment of the Vice President's Office for People & Culture in 2021, the first structural foundations were laid for systematically embedding diversity at an organizational level. In order to further establish the development and implementation of diversity and inclusion measures as a cross-cutting issue, existing collaborations with other units will be continued and expanded. Other dimensions of diversity will also be considered for the years 2026–2030. Particular emphasis will be placed on integrating diversity and inclusion aspects into the new basic training for managers and on further expanding the leadership portfolio through diversity and inclusion programs tailored to specific target groups.

Subgoals and planned measures

7.1. To continue and expand monitoring

- 7.1.1. Annual reporting on equal opportunities monitoring (2026–2030)
- 7.1.2. Creation of a graphical template for annual reporting (2026)
- 7.1.3. Regular gender monitoring of departments submitted to the President's Board (2026–2030)
- 7.1.4. Review of the integration of the diversity dimensions of staff ages and nationalities as well as a targeted evaluation of non-academic staff in annual reporting (2026–2030)

Lead: Diversity & Inclusion Office, additional resources: none

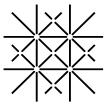
- 7.1.5. Repeat wage analysis (2029)

Lead: Human Resources, additional resources: none

7.2. To enhance network and visibility

- 7.2.1. Further development of the established "Diversity Talks!" event format to promote dialog between university members on current diversity topics (2026–2030)
- 7.2.2. Development of an internal and inter-university dialog on the diversity-aware handling of gender data in forms, surveys, IT and SAP systems with the relevant specialist organizational units (2026–2030)
- 7.2.3. Visibility of diversity and inclusion in all its dimensions: raising awareness of topic-specific days and weeks throughout the year on social media (2026–2030)
- 7.2.4. Maintenance of social media channels, intra/internet channels, newsletters and mailing lists (2026–2030)

Lead: Diversity & Inclusion Office, additional resources: none



7.3. To expand skills in diversity & inclusion

- 7.3.1. Training for specific target groups and information about internal courses for continuing education (development 2027, set-up from 2028–2029, evaluate/decision regarding continuation (2030)
- 7.3.2. Inclusive language: continuation of courses for continuing education on inclusive language for university staff (2026–2030)
- 7.3.3. Advice and specialist support offered to university members and units in implementing the university's language guidelines (2026–2030)
- 7.3.4. Context-specific diversity and inclusion offerings, e.g. in Pride Month, to promote an inclusive study, research and work environment (2026–2030)

Lead: Diversity & Inclusion Office, additional resources: none

7.4. To integrate diversity & inclusion into leadership training

- 7.4.1. Integration of diversity and inclusion topics in all their dimensions as well as the Code of Conduct into the Leadership Basic Program (2026–2028)

Cooperation: Leadership & Development, Diversity & Inclusion and Personal Integrity Offices, additional resources: none

- 7.4.2. Special workshop and exchange formats on diversity and inclusion in all its dimensions in the context of leadership development (2026–2030)

Lead: Diversity & Inclusion Office, additional resources: none

7.5. To integrate awareness into teaching

- 7.5.1. Regular course on “Designing diversity-conscious courses” for lecturers (2026–2030)

Lead: Academic Teaching, additional resources: none

7.6. To design infrastructure in a diversity-sensitive way

- 7.6.1. Diversity-friendly facilities: review of pilot services to take better account of individual needs and preferences (2026–2030)
- 7.6.2. Sanitary facilities: evaluation of existing all-gender toilet projects (2028–2030)
- 7.6.3. Promotion of health and hygiene: evaluation of the pilot project “Provision of menstruation products” (2026–2027)

Lead: Diversity & Inclusion Office, additional resources: none

- 7.6.4. Diversity in digital transformation: systematic incorporation of a diversity perspective into all digital transformation projects (2026)

Lead: Leadership & Development Office and other units, additional resources: none

Organization

For sustainable diversity and inclusion management, it is essential to have defined areas of responsibility, governed by organizational principles and procedures. At the University of Basel, these are as follows:

Diversity Committee

The Diversity Committee supports the university in embedding diversity, equality and equal opportunities as guiding principles and an integral component of university life. It is a strategic advisory committee for themes and decisions relating to diversity, equality and equal opportunities. The Diversity Committee is involved in consultation and development processes at university level and makes recommendations and suggestions. It works closely with the Diversity & Inclusion Office.

Equal Opportunity Committee of the Faculty of Humanities and Social Sciences

The Equal Opportunity Committee of the Faculty of Humanities and Social Sciences advises faculty and department boards in matters relating to equal opportunity, equality and diversity. It pays particular attention to the cultivation of academic talent. It draws up the faculty equal opportunities plan for use by faculty committees and works with them in its implementation. The committee coordinates its work with the university Diversity Committee and the Diversity & Inclusion area.

Equal Opportunity Committee of the Faculty of Medicine

The Equal Opportunity Committee is a standing committee of the Faculty of Medicine and is a strategic instrument for the implementation of all relevant decisions regarding equal opportunity.

- It offers suggestions on the promotion of equal opportunities and helps with procuring the necessary resources.
- It helps strengthen the position of women in career planning and when competing to advance their career.
- It acts as the link between the Senate Diversity Committee and the university's Diversity & Inclusion Office.
- It recommends female members for structural, selection and search committees and nominates diversity representatives for search committees.

Equal Opportunity Committee of the Faculty of Science

The Equal Opportunity Committee of the Faculty of Science comprises elected representatives from all departments and advises faculty and subject area boards on matters relating to equal opportunity, equality and diversity. It plays an active role in all promotion and recruitment processes in the faculty. It promotes diversity in research and teaching through events for young academics, the faculty and the public. It also organizes special trainings on unconscious bias for faculty members in key positions. The committee prepares the faculty equal opportunities plan and participates in its implementation. The committee coordinates its work with the Senate Diversity Committee and the Diversity & Inclusion Office.

Vice President's Office for People & Culture

The Vice President's Office for People & Culture combines the areas of Human Resources, Organizational Culture, Personal Integrity, University Sports and Alumni. It provides a reliable framework for personal and organizational development, finds pragmatic and sustainable approaches to meet the manifold needs of university members, promotes dialog, encounters and networking, and makes a significant contribution to the culture of the University of Basel.

Diversity & Inclusion Office

The Diversity & Inclusion Office plans, implements, and evaluates projects intended to improve the ways in which studying, teaching, research and administration are designed in terms of diversity. It supports and coordinates all-university and faculty measures and ensures dovetailing of the two. The office advises and informs members of the university about matters of equal opportunity and diversity and identifies any action required on the basis of equal opportunities monitoring, evaluation and studies. The key task of the office is the strategic focus and development of equal opportunities work and diversity and inclusion management at the University of Basel. Family Services is part of the Diversity & Inclusion Office and coordinates services relating to the balancing of studies, work and family at the University of Basel.

Leadership & Development Office

Leadership & Development supports an organization and leadership culture that enables all employees to develop their creative potential and make their specific contribution to the overall success. Leadership and teamwork rely on respect, appreciation, trust and a culture of dialog.

Personal Integrity Office

The Personal Integrity Office at the University of Basel is tasked with supporting a culture of appreciation in which the personal integrity of all members of the university is respected and protected. To this end, it offers preventive measures on the one hand and advises and supports individuals who feel their personal integrity has been violated on the other. It also offers advice to managers and observers.

The specialist office is structured as a low-threshold, confidential point of contact and has reported directly to the Vice President's Office for People & Culture since fall 2024. The legal basis for the specialist office's activities is the "Regulations on the protection of personal integrity at the University of Basel dated 24 September 2024", which also govern the procedure for internal complaints relating to bullying, discrimination and sexual harassment.

Human Resources (HR)

The Human Resources office advises and assists the more than 6000 members of the university as well as the faculties and departments on all HR matters. The University of Basel aligns itself with the principles of its HR policies and attaches particular importance to providing its staff with motivating terms of employment in a flourishing environment along with the ability to evolve in this environment, maximum mobility and transparent general conditions that are the same for all.

Vice President's Office for Education

In the spirit of the University of Basel's [culture of quality](#), the Vice President's Office for Education guides and develops the procedures and processes that are in place at the University of Basel to promote and guarantee both high-quality teaching and research as well as sustainable development in higher

education. To achieve these goals, the offices of the Vice President's Office for Education operate at all levels of activity at the higher education institution.

Educational Development

The Department of Educational Development supports the professionalization of the teaching staff according to international standards, the development of contemporary assessments and examinations, and the establishment of a good feedback culture in the area of learning and teaching.

Social Services

Social Services is a point of contact within Student Services, offering students and their families information and advice on personal and social problems relating to their studies. Its focus is on offering advice on student finance and to students with disabilities, including on compensation for disadvantages (StoB office – Students Without Barriers). Social Services is also responsible for registration with and information on the University Day Care Center.

Coordination Office for Refugees

The Coordination Office for Refugees provides refugees who are interested in studying or already matriculated with support in the areas of finance, day-to-day questions, accommodation, correspondence with various official bodies, counseling, and networking/triage with internal and external offices.

Vice President's Office for Research

As a comprehensive research university, the University of Basel stands for free research that is guided by the university's values of excellence, freedom of research, scientific integrity, social responsibility, regional anchoring, and international collaboration. (...) At the University of Basel, researchers find an environment in which they can explore and transcend disciplinary boundaries with curiosity, creativity, openness and personal responsibility.

The Vice President's Office for Research (VRF) is committed to providing all researchers at the University of Basel with a state-of-the-art research environment for world-class research.

International Office

The International Office is the primary point of contact for all matters concerning international cooperation, mobility issues and mobility management, the onboarding of new academic staff at all career levels and outgoing support. A special focus is on institutional awareness and the promotion of interculturality.

Career Advancement

The Career Advancement Office is the point of contact for early career researchers at the University of Basel, as well as people and boards involved in the promotion of early career researchers. We also offer an advisory service for doctoral students and postdocs at the University of Basel with regard to questions regarding financing as well as pursuing an academic career.